

# Academic Readiness & Success

## Vision for Students:

CPS-CCC students possess the academic content knowledge, skills, and mindsets necessary to enroll and succeed in credit-bearing college courses and complete a program of postsecondary study.

## The Need:

Students who succeed at earning a credential spend their first year in college completing the classes required to enter upper-level coursework in their chosen program of study. They begin these courses directly—not wasting time and money on remedial courses that review skills from high school—and even complete some classes early while they are in high school so they do not fall off track when work or life gets in the way. But today, most of our students are not finishing these crucial “gateway” courses in their first year at CCC. For example, our data shows that more than two-thirds of our students are not completing gateway math—numbers that are ever higher for African American students. Instead, far too many get stalled in remediation. Given the rapidly rising cost—and importance—of a postsecondary credential, we must give our students the opportunity to hit the ground running when they matriculate.

# Chicago Roadmap

# 5

YEAR  
GOALS

# 50%

of CPS graduates  
enrolled in CCC  
complete a credit  
of college math  
in their first year

# 60%

of CPS graduates  
enrolled in CCC  
complete a credit  
of college English  
in their first year

# 40%

of CPS graduates  
who enroll directly  
into CCC and  
complete programs  
earn a postsecondary  
credential within  
150% time

# 80%

of CPS graduates  
who directly enroll  
in CCC persist from  
the fall to spring

## Strategies, Timeline & FY21 Priorities

Objective	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	FY21 Objectives	
Expand opportunities for students to graduate high school ready for college and to succeed in their chosen pathway		<b>Transitional Math (TM)</b> Scale transitional math across CPS.				Increase school/student participation to at least 60 schools for FY21. Full scale implementation by FY22. Goal is for all students who are not in college-level math senior year to take Transitional Math.	
		<b>Transitional English (TE)</b> Develop parallel initiative to transitional math to ensure students graduate college-ready in English.				Pilot Transitional English in 15 CPS high schools for FY21.	
		<b>6-13 College and Career Competency Curriculum</b> Develop initiative to prepare students for postsecondary success by identifying grade-level competencies.					Define competencies 6-12 and scope out sequence by grade level in tandem with Naviance and ILP.
			<b>OneSummer Chicago stipends for first-year CCC experiences related to summer melt/transition</b> Collaborate with OneSummer Chicago to allow rising CCC students to complete a first-year experience course and/or any coursework needed to ensure they are college ready.				N/A
Convene CPS and CCC faculty to build shared understanding and collaborate around instructional practice			<b>Faculty-facing guidelines for individualized supports for students</b> Develop common faculty-facing guidelines and messaging regarding individualized student supports.				N/A
		<b>Build connections between CPS and CCC faculty and jointly review CPS senior-year and CCC first-year curricula</b> Formalize structure used for TM currently, pilot TE and develop plan to expand to other subject areas.				Convene working groups of CPS and CCC faculty to review and refine CPS senior-year and CCC first-year curricula in English and math; build a common understanding of curriculum, instruction and assessment practices, and academic success skills, before at the high school and college levels; and build relationships between CPS and CCC faculty.	
		<b>Instructional rounds between CPS and CCC faculty</b> Formalize structure for TM/TE and expand to other subject areas (focus on dev ed to gateway space – focus on one or two events).					Implement instructional observations or similar methodology for CPS and CCC faculty to provide one another with pedagogical feedback.

## ASSOCIATED BUDGET ITEMS

### CPS:

- Project Managers (2)
- College and Career Equity Specialists (6)
- Curriculum revision & teacher stipends
- Senior Seminar in Priority Schools
- Supplemental programs to support Academic Readiness and Success

### CCC:

- Faculty Fellows stipends (5 per college, 35 total)
- CCC/CPS DAC Lead (1)
- Curriculum revision & Pathway alignment faculty stipends

To learn more, visit [chicagoroadmap.org](http://chicagoroadmap.org)