Access to High Quality Programs

Vision for Students:

- All CPS students are aware of the existence and benefits of—as well as the eligibility guidelines and requirements associated with—CPS and CCC's flagship joint programs, including dual credit/enrollment (DC/DE), the Star Scholarship,[1] and Jumpstart[2] Jobs.

- Over time, these programs serve more students – especially African-American students – with consistent improvement in program quality and impact.

The Need:

Nearly half of CPS graduates now leave high school with an Early College and Career Credential, thanks in part to expanded access to early college courses; almost one in five students earns at least one early college credit in high school. The benefits of these early college opportunities are many: Students get an early taste of college-level coursework, learn important competencies for postsecondary success (such as study skills and time management), and begin to envision themselves as college students. Also, they're more likely to complete a postsecondary credential – often at a lower overall cost. However, these opportunities are less accessible to underserved students, including those in small neighborhood high schools and Options schools. Similarly, while the Star Scholarship is a key financial lifeline for many students, too few students become aware of the scholarship early enough to take steps toward qualifying for it. For example, African American students are underrepresented among Star recipients (18%) compared to their share of CCC's overall student body (28%).

[1] Star provides last-dollar tuition coverage to attend CCC, plus books and materials, for CPS graduates with a 3.0+ GPA who are completion-ready in math and English.

[2] Jumpstart 2 Jobs allows seniors to take classes in an industry field at CCC, earning a basic certificate and a semester of college credits by high school graduation.

Chicago Roadmap

5 YEAR GOALS

35% of CPS students earn early college credits at CCC (at least one)

30% 30% of CPS graduates enroll directly into CCC after high school

40% of CPS graduates who enroll directly in CCC earn a postsecondary credential within 150% time

80% of CPS graduates who directly enroll in CCC persist from the fall to spring semesters

1,500 students will earn 15 credits at CCC by the end of high school

Strategies, Timeline & FY21 Priorities

Objective	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	FY21 Objectives
Implement strategic dual credit pathways aligned to credentials with strong labor market value	**Design 15-credit model pathways design (in Healthcare, IT, Adv Manufacturing, Computer Science)** Develop 15-credit model pathways for Healthcare, IT, and Advanced Manufacturing that enable students to complete key pre-requisites and distribution requirements associated with high-value credentials.					Complete IT and Manufacturing 15-credit hour pathways. Prepare to engage students on pathways for FY22 academic year.
		15-credit model pathways implementation with focus on models for small schools, virtual/blended, options, etc. Work with CPS Networks, Network schools and charter schools to co-develop plans to implement these 15-credit model pathways, with a focus on with focus on models for small schools, virtual/blended, and options schools.				Pilot Healthcare.
			Strategy to expand DC/DE opportunities (beyond pathways) to small schools, regional hubs, virtual/blended models, options schools, and for diverse learners Work with CPS Networks, Network schools and charter schools to co-develop plans expand DC/DE opportunities for students beyond the 15-credit pathways), with a focus on with focus on models for small schools, virtual/blended, and options schools.			Pilot new model B options virtually (taught by CCC professors online). Increase DC/DE opportunities for schools and students in Computer Science.
			DC teacher development system Develop and implement a career-focused DC teacher recruitment strategy that attracts teachers with the credentials necessary to teach these courses in CPS schools.			Begin planning and connect to pathway maps and selected schools.

ASSOCIATED BUDGET ITEMS

CPS:

- Project Managers (2)
- College and Career Equity Specialists (6)
- City-wide program scaling & systemization
- Early College Expansion Incentives

CCC:

- Equity Leads (7)
- Decision Support Equity Lead (1)
- CCC/CPS DAC Lead (1)
- Curriculum revision & Pathway alignment faculty stipends

To learn more, visit chicagoroadmap.org