

Student Advising & Supports

Vision for Students:

- Beginning in middle school, continuing through CCC completion/transfer, and extending into early career, a comprehensive infrastructure of academic, social-emotional, and logistical support helps CPS-CCC students graduate from high school and implement, adjust, and overcome obstacles to their postsecondary plans.
- Regardless of which CPS school or CCC college they attend, students attend, they can easily access and understand institutional resources, policies and procedures.
- To the maximum extent possible, make these policies and procedures consistent across CPS schools and CCC colleges and streamlined to minimize unnecessary jargon and/or duplication.

The Need:

To succeed in postsecondary programs, students need more than just academic knowledge: they need the skills and relationships to navigate new college enrollment, information and advising to make appropriate decisions about their education, and access to help when they encounter challenges. We also know that some of our students face greater obstacles, ranging from basic needs to mental health issues, and that significant equity gaps exist among student subgroups. For example, at CPS, just 45% of diverse learners and 46% of students who have GPAs below 2.0 enroll directly in a postsecondary program after high school. African American CPS graduates are less likely to persist at CCC beyond their first semester compared to all CCC students (61% vs. 71%, respectively). Struggling students need targeted academic interventions to stay on track toward their chosen postsecondary goals and wraparound supports to help them overcome difficulties along the way. High-quality wraparound support programs such as One Million Degrees, a nonprofit providing comprehensive supports for high-performing, low-income students at CCC, offer proven models we can learn from to serve students who are currently not being reached.

Chicago Roadmap

5
YEAR
GOALS

78%

of CPS students
earn early
college credits
at CCC (at least
one)

30%

30% of CPS
graduates
enroll directly
into CCC after
high school

40%

of CPS graduates
who enroll directly
in CCC earn a
postsecondary
credential within
150% time

80%

of CPS graduates
who directly enroll
in CCC persist from
the fall to spring
semesters

Strategies, Timeline & FY21 Priorities

Objective	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	FY21 Objectives
Connect diverse learners to disability supports at CCC			Develop a “nudge” process in junior year counseling/exit process Develop a “nudge” process to be incorporated into junior/senior year counseling and exit process, encouraging CPS students with disabilities to self-report them to their chosen colleges and provide them with explicit tools/guidance on how to do so at CCC.			N/A
Expand and enhance academic advising and wraparound supports at CCC			Assess barriers preventing CCC students from meeting with academic advisors Assess barriers keeping every CCC student from meeting with an academic advisor at least once per semester and develop a strategy to address the barriers.			N/A
	Research wraparound supports based on OMD model Research wraparound supports based on One Million Degrees’ (OMD) model to identify path forward for CPS-CCC transition supports.					Select two wraparound supports recommendations from OMD model research, develop plan to implement. Implement recommendations for Spring 2021.
		Develop and implement CPS-CCC transition supports Enhance and expand wraparound supports (social and emotional, academic, professional, and financial) into a comprehensive and integrated web of support that advisors can use to target student needs. Model after the work of One Million and CUNY ASAP that has increased community college student persistence and graduation rates.				Piloting new Navigator summer melt supports for CPS students during summer 2020. Evaluate program and revise Navigator work for FY21 academic year.
		Develop and implement CPS-CCC transition supports focused on the needs of diverse learners				Work with DAC team and consult with CPS case managers to develop job description for CCC DAC lead. Hire DAC lead and begin services for students.
		Provide each senior with an academic pathway document				Develop model pathway documents, preparing standard ones for students in liberal arts and career pathways. Goal is to offer specific, individualized pathways by FY22.
		CCC coaching-based advising model Develop a standard CCC coaching-based advising model, aligned PD, and concrete tools for implementation.				Student Services team to implement tiered advising model for 2020-21 academic year. Collect data, such as student success and retention, to measure effectiveness as well as student satisfaction.
Streamline the student enrollment experience at CCC		Revise and communicate CCC enrollment procedures Revise CCC enrollment procedures so they are transparent, straightforward, and common across CCCs. Engage CPS counselors, students and CCC navigators for input and feedback during this process.				Collect information on enrollment procedures that require revision. Purchase new CRM that will help with enrollment management to iron out current issues. Ensure widespread training takes place to communicate new process to CPS.
	Supports/outreach to transitional math and english students to continue at CCC Provide information to show TM and TE students what it would look like to continue their path at CCC.					Outreach to Transitional Math and English students to let them know the benefits of attending CCC college-ready in English and/or math. Offer successful completers Navigator support to help them through enrollment processes.

ASSOCIATED BUDGET ITEMS

CPS:

- Project Managers (2)
- College and Career Equity Specialists (6)
- Curriculum revision & teacher stipends
- Senior Seminar in Priority Schools
- Supplemental programs to support Academic Readiness and Success

CCC:

- Faculty Fellows stipends (5 per college, 35 total)
- CCC/CPS DAC Lead (1)
- Curriculum revision & Pathway alignment faculty stipends

To learn more, visit chicagoroadmap.org