Transparency, Alignment & Collaboration

Vision for Students:

CPS-CCC students possess the academic content knowledge, skills, and mindsets necessary to enroll and succeed in credit-bearing college courses and complete a program of postsecondary study.

The Need:

For many CPS students, the process of enrolling in a CCC college is a challenge. They are faced with multiple different administrative deadlines, admissions requirements and enrollment systems, making it difficult to navigate the process and make postsecondary choices that are right for them. Anecdotally, CPS counselors and nonprofit partners also report difficulties guiding their students through this process. Currently, much of the work of coordinating the process falls to individual staff in CPS schools and network offices and CCC colleges. When staff members leave, others must start building relationships all over again. To address this need and sustain the other areas in the Roadmap, CPS and CCC will need to develop new, strong, and sustainable partnership structures. We need to communicate consistently, work together efficiently, and hold each other accountable to outcomes to make sure our students do not fall through the cracks.

Chicago Roadmap»

Strategies, Timeline & FY21 Priorities

Objective	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	FY21 Objectives
Build sustainable long-term infrastructure for CPS-CCC collaboration	Develop KPIs and operationalize the scorecard Develop shared milestones and metrics for success, including analyzing disaggregated data to understand the impact of Roadmap strategies on equity gaps.					Finalize KPIs with identified subgroups, identify data sources, calculate metrics, and release first annual report.
	Implement gov structure Develop and im governance str to facilitate sus strategic interio collaboration a alignment betw and CCC.	nplement ructure stainable, nstitutional				Launch workgroups for all strategies.
	Communications Plan Publicly launch the Roadmap to internal and external audiences.					Develop student and families messaging campaign.
	Develop MOUS Develop prografundraising MC the relationship CPS and CCC Roadmap.	ammatic and DUs to codify p between				Execute fundraising MOU. (Note: Programmatic MOU is signed.)

ASSOCIATED BUDGET ITEMS

CPS:

• Roadmap Leader

CCC:

- Existing personnel (Deputy Provost, District Director Early College, Early College Coordinators (7), AVC Academic Programs @ 30% of time
- Roadmap Lead (90%) + Project Manager (100%)
- New Enrollment CRM (one-time cost FY21)
- Automated Pathways
 & Career Guidance
 (one-time cost FY21)