



Chicago Roadmap

Impact Report 2022



Let's Go.
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Letter From Our Leadership >>>

While CPS graduation rates continue to increase, many of our students still face barriers to college enrollment, college readiness, college completion, and economic mobility. The Chicago Roadmap, created through a partnership between Chicago Public Schools (CPS) and City Colleges of Chicago (CCC), is a comprehensive, five-year strategy to close the educational equity gap and give our students the tools, structural support, and resources they need to reach their full potential, no matter their ZIP code or background.

While COVID-19 presented educational roadblocks for our students, the Roadmap directly addresses these challenges, drastically increasing long-term college and career opportunities.

This report is the first of its kind and builds off of the achievements from the Roadmap's first implementation year, including:

- » Created 25 equity-focused working groups comprised of CPS and CCC staff.
- » Launched transitional English courses in 13 high schools and expanded transitional math from 13 to 60 high schools. The transitional math expansion drove a 16 percentage point increase of college readiness in math for new CCC students coming directly from CPS.
- » Expanded virtual dual-credit coursework at 14 high schools.
- » Launched a 15-credit healthcare model pathway at eight high schools and designed five additional pathways for 2023 so students can earn college credit, industry-recognized credentials, and competitive apprenticeship opportunities through Career Launch Chicago.
- » Through the Roadmap, we have grown the post-secondary navigator program from 17 high schools to 46 high schools, ensuring that a quarter of all CPS graduates have navigator support with the enrollment process during their senior year.
- » Created a strategy to reduce summer melt, leading to a 17 percentage point increase in college matriculation among students served.

We continue to work alongside our schools, communities, and philanthropic partners with a shared purpose: To help students turn their college and career dreams into a reality.

In partnership respectfully,



Lori E. Lightfoot
Mayor
City of Chicago



Juan Salgado
Chancellor
City Colleges of Chicago



Pedro Martinez
CEO
Chicago Public Schools

With equity as the guiding principle, CPS and CCC are working to give all Chicago students a seamless transition to post-secondary options while focusing support and outreach on students who need them the most. Together, we have developed measurable strategies that address the needs of students who are the furthest behind and most underserved. This Impact Report shows how we are making this happen in the first year after implementation. COVID-19's ongoing presence has delayed progress in some areas.

This report features a sampling of outcomes that are tied to high-impact initiatives. Here's the **complete list of outcomes to date**.



See how the Chicago Roadmap has impacted students' futures.



See the video

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College Access

Students who earn college credits in high school are more likely to complete a post-secondary credential. Starting early has great benefits, including an introduction to college culture, time management training, confidence of successful coursework completion, and reducing the time and cost of a college education. To overcome college enrollment gaps that exist especially for first-generation and students from low-income families, structural supports need to be in place so students and families are aware of these opportunities and have guidance navigating the process.



Equity Game Changers: **CCC Navigators**

When students find the college enrollment process overwhelming, it often leads to inaction. To remove this barrier and create a smooth transition from high school to college, CCC created, and has increased, access to post-secondary navigators who help students successfully manage each step of their journey from the application process through enrollment. We have also placed navigators in 12 Options Schools. Prior to the Roadmap, navigators did not work with students in Options Schools.



On the Rise

1,723

Chicago Roadmap Scorecard

Percent of CPS graduates who enroll directly into CCC after high school:

30%

Percent of CPS graduates earning at least one early college credit at CCC:

35%

Average number of college credits earned by CPS graduates at CCC before HS graduation:

3

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College Readiness

In order to increase the number of students continuing their education after high school and improve their post-secondary and career opportunities, students must be academically prepared before graduating high school, especially in math and English. Successful completion of transitional math and English courses results in direct placement into CCC credit courses without a placement test or other hurdles, reducing the time and expense of taking remedial courses, and helping students graduate sooner.



Equity Game Changers: **Transitional Learning**

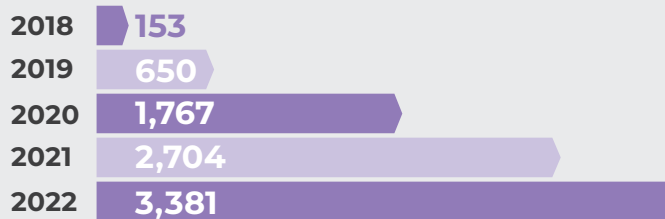
According to [studies](#), students of color and students in low-income households are more likely to be placed in remedial classes and required to complete these courses during college, extending the time and cost to complete. Access to transitional courses in high school eases the burden for these students, boosts their college readiness, and ultimately leads to successful and timely completion. During the 2021-2022 school year, transitional math courses are available in 70 high schools and transitional English courses are available in 26 high schools.



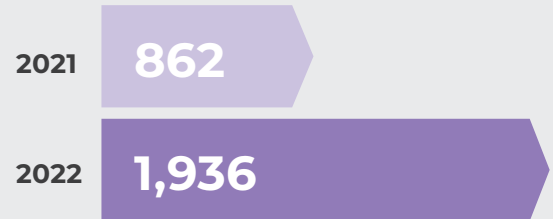
On the Rise

Number of Students Enrolled in Transitional Courses

Transitional Math



Transitional English



Chicago Roadmap Scorecard

Percent of CPS graduates enrolled in transitional math who passed with a C or better:



Percent of CPS graduates enrolled in transitional English who passed with a C or better:



Percent of CPS graduates who are eligible for credit-bearing courses in math upon entering CCC:



Percent of CPS graduates who are eligible for credit-bearing courses in English upon entering CCC:





College Completion

Students are more confident about college when they start with one foot in the door. It's our job to get them on solid ground starting in high school and then keep them there once in college. Earning college credits in math and English during their first year in college helps pave the way for college success.



Equity Game Changers: **Model Pathways**

Traditionally, Career and Technical Education (CTE) has only been offered at large schools, excluding students who attend small schools predominantly located on Chicago's south and west sides. Through the model pathway approach, students at previously underserved high schools now have access to apprenticeships and an early college curriculum in healthcare beginning their freshman year, and the opportunity to earn 15 college credits and industry-recognized certifications such as a certified nursing assistant and other stackable credentials before graduating high school.



On the Rise

Model Pathways Available

2021

1

Healthcare

2022

6

**Healthcare, advanced manufacturing,
construction, and three paths in
information technology.**

Chicago Roadmap Scorecard

Number of CPS graduates earning 15 credits at CCC by the end of high school:

2019
(Baseline)

327

2020
(Baseline)

350*

2021
(Year 1)

235*

2025
(5-Year Goal)

1,500

Percent of CPS graduates who directly enroll in CCC that persist from fall to spring:

2019
(Baseline)

75%

2020
(Baseline)

74%

2021
(Year 1)

**Data available
spring 2023**

2025
(5-Year Goal)

80%

Percent of CPS graduates enrolled in CCC that complete a credit of college math in their first year:

2019
(Baseline)

33%

2020
(Baseline)

44%

2021
(Year 1)

**Data available
spring 2023**

2025
(5-Year Goal)

50%

Percent of CPS graduates enrolled in CCC that complete a credit of college English in their first year:

2019
(Baseline)

53%

2020
(Baseline)

57%

2021
(Year 1)

**Data available
spring 2023**

2025
(5-Year Goal)

60%

*Progress has been impacted as fewer students attended CCC campuses during COVID-19.



Economic Mobility

It's important that high-quality career opportunities are available to students. High-wage careers are found in many fields, including automotive, manufacturing, healthcare, information technology, and construction, to name a few. Internships, job shadowing, and apprenticeships can introduce students to these fields and provide real-world, hands-on experience so they have a head start in their chosen field.



Equity Game Changers: Career Launch Chicago

Career Launch Chicago combines work-based learning experiences with college counseling so students who may not see themselves as college-goers get connected to CCC programs through apprenticeships. Apprenticeships help students gain access and exposure to high-demand career fields while earning high school credit. Students have the opportunity to continue their apprenticeship at CCC and then transfer to full-time employment upon successful completion of the program.



On the Rise

Student Spotlight

Jamie L. from Curie High School

Jamie didn't know what he wanted to do after high school, but he knew he wanted to work with cars. He participated in an internship at Gerber Collision to get real world experience in his field of choice.

I hope to become a mechanic or a body shop technician. If this program wasn't here, I don't know what I'd be doing right now.



Chicago Roadmap Scorecard

Percent of Career and Technical Education (CTE) graduates completing one or more work-based learning experiences by high school graduation:

2019
(Baseline)

18%

2020
(Baseline)

15%*

2021
(Year 1)

17%*

2025
(5-Year Goal)

100%

*Progress has been impacted due to COVID-19.



Funding Partners >>>

Leading civic and philanthropic organizations have partnered with the Children First Fund: the Chicago Public Schools Foundation and the City Colleges of Chicago Foundation to ensure the Chicago Roadmap's success. Your generous support has increased our students' access to comprehensive educational pathways. By strengthening our ongoing commitment to high-quality, equitable education for all, you're investing in the futures of our students, their families and communities, and the entire city of Chicago.

**We
thank
you.**

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GATES *foundation*



CROWN FAMILY
PHILANTHROPIES



**The
Joyce**
Foundation



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